# 绝密★考试结束前

# 2024-2025学年第二学期天域全国名校协作体联考 高三年级英语学科试题

命题学校: 长沙市雅礼中学 青岛二中 合肥一六八中学

#### 考生须知:

- 1. 本卷共10页满分150分,考试时间120分钟。
- 2. 答题前,在答题卷指定区域填写班级、姓名、考场号、座位号及准考证号并填涂相应数字。
- 3. 所有答案必须写在答题纸上,写在试卷上无效。
- 4. 考试结束后,只需上交答题纸。

# 第一部分听力(共两节,满分30分)

第一节(共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A.f19.15.

B.f9.18.

C.f9.15.

答案是C。

1. What will the speakers do on Thursday?

A.Play football.

B.Watch a movie.

C.Go hiking.

2. What does the man want to do?

A.Place an order.

B.Design a uniform.

C.Form a team.

3. What is Sally's favorite city?

A.Paris.

B.Madrid.

C.Venice.

4. Where will the speakers go?

A.To a cafe.

B.To a dessert shop.

C.To a bookstore.

5. What relation is Mr. Gomez to the man?

A.His teacher

B.His client.

C.His boss.

第二节(共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个

高三英语学科试题第1页(共10页)

听第7段材料,回答第8至10题。 8. What are the speakers discussing? A.Ajob candidate B.A new workmate. C.Travel arrangements. 9. How does Steven Johnson impress the man? A.By his working experiences. B.By his communication skills. C.By his international background. 10. When will the speakers meet Steven Johnson? A.Tomorrow. B.Next week. C.The week after next. 听第8段材料,回答第11至13题。 11. What will the man do on Monday? A.Attend a meeting. B.Pack his belongings. C.Start a new position. 12. What is the man busy doing now? A.Moving to his new office. B.Checking off office supplies. C.Preparing for a promotion campaign 13. What does the woman offer to do? A.Review an expense report. B.Provide the man with supplies. C.Arrange a company celebration. 听第9段材料,回答第14至17题。 14. Where will the event take place? A.At a coffee shop. B.At a music hall. C.At a park. 15. Why did the woman choose the location? A.It's private. B.It's family friendly. C.It's requested by the charity 16. What does the woman ask the man to do? A.Contact some bands. B.Contribute some money C.Organize some activities. 17. What is the event's purpose? A.To hear some live music.B.To help an animal shelter. C.To have some family fun. 听第10段材料,回答第18至20题。

明 第10 权 例 科 , 回 合 第 18 至 20 越 18.Why did the speaker learn Arabic?

A.She wanted to study in Cairo.

B.She was inspired by her teacher.

C.She became interested in the culture.

19. What is the biggest challenge for the speaker?

A.Suffering from culture shock.

B.Finding a hotel and accommodation.

C.Mastering written and spoken Arabic.

20. What excites the speaker most?

A.Being invited to a local meal.B.Shopping at a local market.C.Getting to know the locals.

# 第二部分阅读(共两节,满分50分)

第一节(共15小题; 每小题2.5分, 满分37.5分)

阅读下列短文,从每题所给的A、B、C、D 四个选项中选出最佳选项。

Α

# Top Apps to Help You Quit Smoking

#### **Smoke Free**

This visually engaging app tracks your smoke-free progress and health improvements. It offers daily missions to educate and motivate users, starting a week before quitting. Tasks include journaling, researching, and tips for success. An integrated diary helps manage cravings (强烈的愿望) by allowing users to express feelings and record their journey. The app also features social media integration to share achievements.

#### **Quit Smoking**

Quit Smoking helps users track their smoke-free time and savings while offering personalized advice for managing cravings. It allows you to set personalized financial goals, like saving for a new outfit or phone, enhancing the relevance of quitting. The app also provides specific strategies for managing cravings in different situations, such as parties, suggesting tips like trying new drinks or moving away from smokers. QuitNow!

Why not make quitting enjoyable? QuitNow! turns quitting smoking into a game that you can win, giving you awards for reaching important milestones like money saved and smoke-free days. It uses social interactions to foster a supportive environment, allowing users to share photos and connect with others worldwide through a message board.

#### **Kwit**

Kwit offers a unique approach to quitting smoking by tailoring to your stage—whether you're preparing to quit or have already stopped. For those ready to quit, it provides a nine-step program that educates users on smoking misconceptions and suggests healthier alternatives. Kwit tracks health improvements, such as reduced heart attack risk, while also monitoring environmental benefits like water and CO2 savings from not smoking.

- 21. What is a key feature of the app Smoke Free?
  - A.It shows users'progress in quitting.
  - B.It offers a community board for smokers to chat.
  - C.It provides a nine-step program for those ready to quit.
  - D.It turns quitting smoking into a game with award -giving mechanisms.
- 22. How does the Quit Smoking help manage cravings?
  - A.By providing educational videos.
  - B.By gamifying the experience and offering rewards.
  - C.By tracking environmental benefits of not smoking.

高三英语学科试题第3页(共10页)

D.By providing personalized advice and practical strategies.

23. Which app should you choose if you want to make your cigarette-free time fun?

A.Kwit.

B. QuitNow!.

C.Quit Smoking.

D.Smoke Free.

В

Onstage,21-year-old <u>Jiang Zhounan</u> brings stories to life,while offstage,she finds great joy and excitement in her own passionate story with speeding motorcycle.Born in 2003, <u>Jiang</u> represents the elegance of the stage and the freedom of the open road.Her life combines the grace of traditional Yueju Opera with the thrill of biking.

Her journey into the world of art began with a serendipitous (凑巧的) moment in her second year of junior middle school.During a singing practice, <u>Jiang's</u> clear voice and heartfelt emotion captured the attention of her teacher.Recognizing her talent,the teacher handed her an enrollment brochure for the Zhejiang Vocational Academy of Art,setting her on the path to becoming a Yueju Opera performer.

At the academy, Jiang was fortunate to find a teacher who provided academic guidance and personal support, allowing her to fully engage herself in the study of the art form. Upon graduating in 2022, she joined the Yueju Opera troupe (剧团) at the Nantong Art Theater, where she focuses on laodan (senior female roles) while also performing = hengdan (young female roles). Her solid vocal skills and nuanced (细致入微的) performances quickly made her a standout member of the troupe. Yueju Opera is a traditional style of opera popular in the Yangtze River Delta region. Its male roles are typically played by women.

But in her free time, <u>Jiang</u> embraces a different kind of performance. Shortly after starting her career, she met a group of female motorcyclists during an outreach performance in the countryside. Their confident, spirited behaviour fascinated her, stimulating a passion for the speed and the freedom of motorcycling. In 2022, she bought herself a motorcycle, transforming from a graceful <u>Yueju</u> Opera performer to a dynamic, cool rider.

Jiang doesn't see her two personas as conflicting. She believes everyone has multiple dimensions to their character, with the stage reflecting just one side of her life and motorcycling marking the shift from work to personal life.

24. Why did Jiang Zhounan pursue a career in Yueju Opera?

A.Her teacher recognized her talent.

B.She won a local talent competition.

C.She was inspired by an opera singer.

D.She was interested in performing arts.

25. What roles does <u>Jiang Zhounan</u> specialize in at the <u>Yueju Opera troupe?</u>

A.Only young female roles.

B.Only senior male roles.

C.Both senior and young female roles.

D.Both senior and young male roles.

26. Which of the following can best describe <u>Jiang Zhounan</u>?

A.Talented and shy.

B.Devoted and adventurous.

C.Responsible and gentle.

D.Traditional and clumsy.

27. What message does the author seem to convey in the text?

A.The early bird catches the worm.

- B.When one door closes, another opens.
- C.The grass is always greener on the other side.
- D.Aman has many sides like a multi-faceted diamond.

 $\mathbf{C}$ 

We often find it hard to tear our eyes away from screens—an urge so intense that it messes with our focus and our cognitive (认知的) health, which is known as "brain rot". The Oxford Dictionary defines it as the degradation of mental state due to <u>overconsumption</u> of online content. It refers to the dull stuff on social media and its negative impact on brain health.

"There's an arms race to develop digital content and platforms that can grab people's attention and compete in a digital market,"says Adam <u>Leventhal</u>,a professor at the University of Southern California. Digital content and platforms that win the arms race are increasingly addictive."Dr. <u>Leventhal</u> adds. "They pull people into 'digital addiction'and expose consumers to unhealthy content."

Though not an official diagnosis(诊断), "brain rot"can cause cognitive and emotional problems. "Too much screen time can negatively affect attention, concentration, learning, memory, emotional regulation, and social functioning, "Dr. Manwell says." Brain rot "occurs as screen time replaces activities beneficial to the brain, such as exercise and socializing. Passive, rapid scrolling while multitasking or trying to work or study at the same time also contributes, resulting in divided and reduced attentional resources and leading to poorer learning and memory capabilities. Manwell says, "There are often also corresponding effects on the brain such as reduced gray matter and white matter, leading to damaged processing capacity and efficiency."

To fight against "brain rot", changes can be made. Manwell suggests altering digital media habits, like taking screen breaks and limiting certain apps. There are apps to track screen time and enforce digital detox. For long-term improvement, Manwell recommends replacing screen time with activities like meditation, exercise, and learning new skills. If screen use is work-related, find alternatives like printing materials or having in-person meetings. When on a screen, focus merely on the task to decline multitasking's negative effects. Overall, being aware and making lifestyle adjustments can help prevent and reverse (逆转) the impact of "brain rot".

- 28.According to the text, what do we know about "brain rot"?
  - A.A kind of serious disease officially diagnosed by doctors.
  - B.The loss of cognitive abilities caused by using digital platforms.
  - C. The negative impact of overusing digital devices on physical health.
  - D.The decline of mental well-being due to overconsuming online materials.
- 29. What can we infer from Adam Leventhal's words?
  - A.The competition among digital contents and platforms is fierce.
  - B.Digital platforms are developed to help people improve their mental health.

C.The digital content that wins the attention competition is usually less addictive.

D.The development of digital content and platforms leads to some negative effects.

30. What does the underlined phrase "digital detox"in paragraph 4 mean?

A.Using digital devices frequently.

B.Taking a break from digital devices.

C.Giving up using digital technologies.

D.Replacing with advanced digital products

31. What is the main theme of the text?

A.The harms and solutions of "brain rot".

B.The effect of addictive digital platforms.

C.The importance of socializing in daily life.

D.The impact of "brain rot"on digital device.

D

Teaching mathematics poses a challenge in creating homework,as historical questions like "was Henry VII a good king?" are reasonable to ask either a classroom of nine-vear-olds or a lecture theatre of postgraduates, whereas math problems like "solve this quadratic equation (二次方程) "would leave the classroom confused and the lecture theatre unimpressed. Thinking up a problem that is easy enough to be accessible, yet hard enough to be satisfying, is a tricky problem itself.

Partly for this reason,books that explain how mathematicians think to those outside the math community are rare and precious.Now Sir David <u>Spiegelhalter</u>, emeritus (荣誉退休的) professor of statistics at the University of Cambridge,will draw a wider readership with his new book"The Art of Uncertainty",for its topic is universal:how to analyse probability,ignorance and risk.

The previous pandemic has reminded us that such analysis is critical. The book explains that it doesn't mean the vaccination (疫苗接种) program is harmful if a new virus spreads and in turn, most deaths occur among those who have received a new vaccine. The book also delves into some lighter topics, including the extent to which top football teams' performance comes down to luck rather than skill.

Professor <u>Spiegelhalter's</u> exploration of such subjects is delightful for three reasons. First, he uses them to illustrate broader ideas about how probability and statistics work. So a discussion of vaccine safety proceeds to Bayes's principle, which is essential for various fields. Secondly, the author raises fascinating philosophical questions about the meaning of probability. He argues that uncertainty is a subjective relationship between observer and observed rather than a fundamental quantity, which serves as a corrective for those who view maths as a black-and-white subject. The most important reason, though, is Professor <u>Spiegelhalter's</u> skill at communicating these complex ideas of probability and statistics, which makes it accessible to readers. For that reason alone, it is a success—and, no doubt, a guiding light for the author's successors.

32. Why are the two types of questions mentioned in the first paragraph?

A.To highlight the difficulty in creating math homework.

B.To demonstrate that history is more universally appealing. C.To lay emphasis on the complexity of quadratic equations.
D.To compare teaching effective methods in history and math.  33.What do we know about Sir David Spiegelhalter's book?  A.It is intended for math professionals.
B.It clarifies top teams probably win by luck.
C.It claims a new virus harms the vaccination program.
D.It gains more readers for the exploration of universal topics.  34.What is most crucial for the book's positive feedback?
A.Explaining Bayes's principle.  B.Conveying complex ideas effectively.  C.Correcting some philosophical misconceptions.
D.Analyzing the relationship between probability and statistics.
35.What is the author's attitude towards the book?  A.Critical. B.Mixed. C.Appreciative. D.Doubtful.
第二节(共5小题;每小题2.5分,满分12.5分) 阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。 Going to the gym can be something that many people find a tiring experience. It takes time and effort, and it can be extremely boring36 In order to see any significant change from any one exercise, it will probably need to be repeated six to eight times, for a minimum of three sets, for about three months. Then there's aerobic (有氧的) exercise. For some, there's nothing more boring than endless miles spent running on a running machine.
But what if there were a way to ease the boredom of exercise while still getting a good work out? 37 In the past,"playing video games was a sedentary (久坐不动的) experience,"says Jo Stauffer of the VR Health Institute,"but VR changes all of that".He says that the room-scale experience engages your body in full.
In order to play properly,the player is forced to move around swinging their arms or using their legs. After an hour of this on a regular enough basis, it's not surprising that many people unexpectedly find themselves a little fitter. There are already a number of virtual reality games which, deliberately or not, result in their player 'getting a good sweat on'if played for enough time.
The potential for VR to help people get fit has been noticed by one company39 They are making a brand new machine, designed to be used in combination with a VR headset. Players challenge a virtual opponent in a series of games, which results in a 30-minute full-body workout. However, the cost of the equipment is expensive and there are safety concerns to be worked out40
A.This is where virtual reality(VR)may help.

- B.The answer lies in the world of virtual reality innovation.
- C.They have developed a VR system specifically for exercise.
- D.VR games are becoming more and more popular among young people.
- E.VR games require players to move their bodies in order to control the game.
- F.And yet, despite all this, people still go to the gym because it actually works.
- G.But for those who are looking for a new way to exercise, it may be worth the investment.

# 第三部分语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

refused to sell it to m	ne unless I had a letter	r from my parents giving	ecided to buy one.The shopkeeper g 41 .So,having the 42 riting and asked me to contact my
match the 45 .Sino	_	led improvement,she mad	ne decided the punishment should be me write letters to several <u>46</u>
•	•		a reply from my uncle. And so we
started a correspondence	ce.He turned out to be th	ne most $48$ man.	
years due to their busy	life.I went upstairs and	l produced a box of	not having spoken to him for 51.My mum began to read them through our letters,which53
Looking back,I se	ee how one <u>54</u> _cl	nildhood crime led to such	an enriching correspondence that
55 on for many ye special	ears.Sometimes,reaching	g out to someone you d	on't know can lead to something
41.A.duty	<b>B.</b> invitation	C.experience	D.permission
42.A.rarest	B.craziest	C.neatest	D.hardest
43.A.saw through	B.dealt with	C.looked into	D.went over
44.A.worked	B.cleared	C.failed	D.settled
45.A.appointment	B.game	C.crime	D.rule
46.A.regularly	B.randomly	C.continuously	D.secretly
47.A.test	B.course	C.deal	D.punishment
48.A.strong-willed	B.fascinating	C.nervous	D.abnormal
49.A.arrived	B.forgot	C.changed	D.died
50.A.regretted	B.questioned	C.appreciated	D.reviewed
51.A.tovs	B.secrets	C.letters	D.belongings

52.A.behind the scene	B.in touch	C.out of sight	D.on board
53.A.cheered	B.relieved	C.saved	D.convinced
54.A.naughty	B.interesting	C.natural	D.typical
55.A.stretched	B.followed	C.survived	D.worked

# 第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入一个适当的单词或括号内单词的正确形式。

Alipay has expanded the nation's payment services market, with its new product—Alipay Tap!—recently becoming available in Guangzhou, Guangdong province.

Tens of thousands of stores and restaurants across the city have started using the service, with about
100,000 restaurants nationwide,including some McDonald's outlets,56 (apply)to start using
the new technology. With the service, 57 was introduced by Ant Group's payment arm in July,
users can make payments simply by keeping the phone screen58 (unlock)and then tapping
their smartphones against the cash register. Senior or the 59 (visual) damaged can now make
payments without finding a payment code, which has significantly reduced the barrier60
using mobile payments
To continue improving payment services, the State Council released 61 guideline earlier
this year, focusing on providing higher-quality, more effective and more convenient payment services for
senior citizens and foreign visitors. 62 (meet) the demand of the elderly and foreigners, the
guideline63 (stress)the need to expand the acceptance rate of bank card payments.
Large business districts, tourist attractions, hotels, hospitals and other key locations are required to support diversified payment64 (option), including mobile, bank card and cash payments.
"We will continue to focus on key cities, bettering product experiences, expanding scene65
(open)through partnerships and conducting diverse operational activities to boost local consumption vitality,"said Gao,product manager of Alipay Tap!

# 第四部分写作(共两节,满分40分)

#### 第一节(满分15分)

假定你是李华,在学校刚刚举行的年度Spelling Bee(英语单词拼写大赛)决赛中,你获得了一等 奖,请给英国好友David 写一封邮件分享你的喜悦,内容包括:

- 1. 赛事简介;
- 2. 你的感想。

#### 注意:

- 1. 写作词数应为80个左右;
- 2. 请按如下格式在答题卡的相应位置作答。

Dear David,

Looking forward to your reply.Best wishes!

Yours.

Li Hua

# 第二节(满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

# The Popsicle Kids

A nearly empty box of <u>Popsicles</u> (棒冰) in the freezer,left from a grandchild's visit,caught my attention.Initially,I wanted to throw it away,but my wife suggested we give the remaining <u>Popsicles</u> to the neighborhood children.Her suggestion changed our life and led us to a future full of "Popsicle Kids."

My wife and I,retired on Social Security,live in an apartment complex. After careers in sales and nursing, our daily concerns revolved around aches, pains, and dinner. We often wondered what good we were to the world.

That changed dramatically after we gave away the first Popsicle.

Minutes after watching a neighbor boy, a second grader, walk away with an icy treat, our doorbell rang. An adorable blond girl, about six, smiled sweetly, "Is it true you're giving away Popsicles?"

With the box empty, we returned to our concerns.

Early the next morning,the doorbell rang repeatedly.Standing on our porch were the four children from the previous day. They vocalized their wants, chanting(有节奏地喊), "We want <u>Popsicles!We</u> want <u>Popsicles!We</u> want <u>Popsicles!We</u> want

Looking into their eager young faces,I wondered,"What have I started?"Sensing a victory,they nodded eagerly when I explained the rules:ring the bellonce,one Popsicle per day,and share something good about their day.But their thin shoulders bent downwards in disappointment when I mentioned they had to give something in return.I came to the rescue,suggesting they share something positive about their day,like what they learned at school or helping another student.Over time,new rules were added:"Ladies first,""Don't interrupt,"and"Properly get rid of the sticks."

On holidays, they expressed their understanding of why the day was celebrated. Over the years, about fifty youngsters visited. Some became part of my life, like the four kids who joined me on the steps one spring to read "Where the Red Fern Grows." We discussed catching crawfish, loving pets, and family relationships. This simple act of sharing <u>Popsicles</u> transformed our life, bringing joy and meaning to both the children and ourselves.

#### 注意:

- 1. 续写词数应为150个左右;
- 2. 请按如下格式在答题卡的相应位置作答。

One night, another boy appeared at the door, saying "I don't want a Popsicle; I just need to talk."

I've sensed it's more than Popsicles that bring these kids to our door.

命题学校: 长沙市雅礼中学 青岛二中 合肥一六八中学

# 2024-2025学年第二学期天域全国名校协作体联考 高三年级英语试题答案详解

第一部分听力

1-5 BACBC 6-10 BCAAC 11-15 CABAB 16-20 ABBCA

第二部分阅读

# A篇

# 【答案】ADB

【语篇导读】本文是篇应用文,介绍了四款帮助用户戒烟的应用程序,分别是Smoke Free, QuitNow!,Kwit 和Quit Smoking。这些应用的核心特点和功能各不相同。

# 【解析】

- 21. 细节理解题。根据第一段第一句话"This visually engaging app tracks your smoke-free progress and health improvements"可知,Smoke Free 应用的一个特点是它能够跟踪用户的戒烟进度和健康改善。因此,它能展示用户的戒烟进展。故选A。
- 22. 细节理解题。根据第二段第一句话"Quit Smoking helps users track their smoke-free time and savings while offering personalized advice for managing cravings."和最后一句话"The app also provides specific strategies for managing cravings in different situations, such as parties, suggesting tips like trying new drinks or moving away from smokers."可知Quit Smoking 应用通过提供个性化的建议和切实可行的策略来帮助用户管理强烈的欲望。故选D。
- 23. 推理判断题。根据第三段的前面两句话"Why not make quitting enjoyable?QuitNow! turns quitting smoking into a game that you can win,giving you awards for reaching important milestones like money saved and smoke-free days."可知如果你想让戒烟的过程变得有趣,可以选择 QuitNow! 应用,因为它把戒烟的过程游戏化,并通过达成重要里程碑为用户提供奖励。故选B。

# B篇

# 【答案】ACBD

【语篇导读】文章介绍江舟楠是一位21岁的越剧演员,她在舞台上以优雅的表演和扎实的唱功脱颖而出,同时在生活中也热爱摩托车骑行,享受速度与自由。她的故事展现了一个人可以同时拥有不同的兴趣和身份,且这些兴趣和身份可以和谐共存,丰富个人的生活体验。

# 【解析】

- 24.A。 细节理解题。根据第二段中的Recognizing her talent,the teacher handed her an enrollment brochure for the Zhejiang Vocational Academy of Art,setting her on the path to becoming a Yueju Opera performer.可知是老师注意到了她的天赋。故选A。
- 25.C。 细节理解题。根据第三段中Upon graduating in 2022, shejoined the Yueju Opera troupe (剧团) at the Nantong Art Theater, where she focuses on laodan (senior female roles) while also performing zhengdan (young female roles).可知她扮演年长女性和年轻女性的角色。故选C。
- 26.B。 推理判断题。从文中的描述可以看出,蒋周南的形象包含两方面: 一是对越剧的全身心投入(如"solid vocal skills""nuanced performances"), 二是对摩托车骑行冒险的热爱("passion for speed and freedom")。选项B"专注且富有冒险精神"最贴切,其他选项如"害羞"(shy) 或"温柔"(gentle) 未在文中体现。故选B。
- 27.D。 推理判断题。文章核心信息之一是蒋周南的艺术生涯始于一次偶然的声乐练习("serendipitous moment"), 改变了她的人生轨迹,后来她还发展了自己摩托车骑行的爱好。选项D"人如同多面钻石,拥有许多面和各种爱好"直接呼应这一主题。其他选项如"

早起的鸟儿有虫吃"(强调努力)或"柳暗花明"(强调机遇转换)均未贴合文中主旨。故选D。

# C篇

# 【答案】DDBA

【语篇导读】本文围绕2024年牛津词典年度词汇"脑腐brain rot"展开。先是介绍其定义,即因过度沉迷网络内容致精神状态下滑。接着阐述它虽非官方诊断病症,但是会引发认知、情感问题。最后着重讲对抗"brain rot"的办法,如改变数字媒体习惯等,整体呈现其负面后果与解决措施。

# 【解析】

- 28.D。 推理判断题。文章开篇提到The Oxford Dictionary defines it as the degradation of mental state due to overconsumption of online content, 沉迷于网络内容而使得精神健康方面出现下滑情况。 A选项说它是医生正式确诊的一种严重疾病,文中明确指出它并非是官方诊断的病症 (Though not an official diagnosis),所以A错误。B选项强调使用数字平台导致认知能力丧失,"brain rot"主要侧重于精神状态受网络内容过度消费的影响,并非单纯指认知能力丧失,该表述不准确,所以B错误。C选项说的是过度使用数字设备对身体健康的负面影响,而文中着重讲的是对精神健康、认知等方面的影响,并非身体健康,所以C错误。故选D。
- 29.D。 推理判断题。从Adam Leventhal 所说的话"There's an arms race to develop digital content and platforms that can grab people's attention and compete in a digital market" 以及 "Digital content and platforms that win the arms race are increasingly addictive. They pull people into 'digital addiction' and expose consumers to unhealthy content." 可以看出,数字内容和平台的发展存在一种竞争,而那些在竞争中获胜、能吸引人们注意力的数字内容和平台越来越容易让人上瘾,还会让人们接触到不健康内容。这都表明了数字内容和平台的发展带来了一些负面的影响。故选D。
- 30.B。 推理判断题。根据文章第四段语境,提到要对抗"brain rot"需要做出改变,Manwell 建议改变数字媒体使用习惯,比如休息一下不看屏幕(taking screen breaks)、限制某些应用的使用,还有一些应用可以追踪屏幕使用时间并且"enforce digital detox",结合前文提到的减少屏幕使用时间等相关建议,可以推断出"digital detox" 意思是从数字设备使用中暂时脱离、休息一下,也就是暂别数字设备。故选B。
- 31. A。 主旨大意题。文章先是详细阐述了"brain rot"是什么以及它会引发认知和情感方面的问题等一系列负面后果,比如影响注意力、学习、记忆等,后面又着重介绍了为对抗"brain rot"可以采取的一些措施,像改变数字媒体使用习惯、用其他有益活动替代屏幕时间等。所以整体主题是围绕"brain rot"的危害以及解决办法展开的。故选A。

# D篇

# 【答案】ADBC

【语篇导读】 本文是篇说明文。主要内容是:数学教学在布置作业方面颇具挑战,想出合适的数学问题很难,这使得向数学圈外解释数学家思维的书籍稀少珍贵。剑桥大学的大卫 • 斯皮格霍尔特爵士的新书《不确定性的艺术》因探讨概率、无知和风险等普遍话题吸引众多读者。书中内容涵盖疫情分析、足球话题等。他对这些主题的探索令人欣喜,原因包括阐释概率统计理念、提出概率哲学问题、善于传达复杂思想,此书堪称成功并为后来者树立榜样。

# 【解析】

32.A。 细节理解题。由第一段第一句Teaching mathematics poses a challenge in creating homework可知,教授数学时制定作业面临挑战,举例历史问题和数学问题,正是为了论证制定数学作业很难,故选A。

- 33.D。 推理判断题。由第二段第二句Now Sir David Spiegelhalter, emeritus professor of statistics at the University of Cambridge, will draw a wider readership with his new book "The Art of Uncertainty", for its topic is universal.可知,现在,剑桥大学统计学荣誉退休教授David Spiegelhalter爵士将用他的新书《不确定性的艺术》吸引更广泛的读者,因为它的主题是普遍的。由此可知David Spiegelhalter爵士的书因探索普遍话题而获得了更多读者,故选D。
- 34.B。 推理判断题。由最后一段最后三句The most important reason,though,is Professor Spiegelhalter's skill at communicating these complex ideas of probability and statistics,which makes it accessible to readers.For that reason alone,it is a success—and,no doubt,a guiding light for the author's successors.可知 "然而,最重要的原因是Spiegelhalter教授在传达这些复杂的概率和统计思想方面的技巧,这使得读者能够理解。仅仅因为这个原因,它就是一次成功,毫无疑问,也是作者继任者的指南。"由此可知,对这本书的正面反馈最关键的是有效地传达复杂的思想,故选B。
- 35.C。 推理判断题。根据最后一段的内容,作者提到了三个欣赏Professor Spiegelhalter新书 "The Art of Uncertainty"的原因。又根据最后一句话 "For that reason alone,it is a success—and, no doubt, a guiding light for the author's successors."作者说仅仅因为这个原因,这本书就是继任者的灯塔。说明作者是对这本书表达"赞赏的"态度,故选C。

# 七选五

# 【答案】FAECG

【语篇导读】文章讲述去健身房锻炼身体、做运动对一些人来说是生活中不可缺少的一部分,但也有人认为去健身房就是浪费时间,自我折磨。假设把做运动和虚拟现实游戏结合起来,那么也许一种更有趣的锻炼身体方式就产生了。本文介绍了未来健身房里可能会使用的虚拟健身方式和器材。

# 【解析】

- 36.F。 前文描述去健身房很累、无聊且锻炼过程繁琐,后文说人们为了看到锻炼效果还是坚持。F 选项"And yet,despite all this,people still go to the gym because it actually works."中 "all this"指称前文提到的健身房锻炼的缺点, "still go to the gym"与后文逻辑连贯,说明尽管有诸多问题人们还是因为有效果而去健身房,所以选F。
- 37.A。 前文提出"是否有一种方法能缓解锻炼的无聊并获得良好锻炼效果",A 选 项"This is where virtual reality(VR)may help."中 "this" 对应前文的问题,"virtual reality(VR)"引出下文关于VR 在锻炼中的作用,与前文问题形成同构关系,即提出问题-给出可能的解决方案,所以选A。
- 38.E。 后文提到"In order to play properly,the player is forced to move around swinging their arms or using their legs.",E选项"VR games require players to move their bodies in order to control the game."中"move their bodies"与后文复现,且都在说 VR 游戏中玩家需要移动身体来玩游戏,逻辑连贯,所以选E。
- 39.C。 前文说"VR 帮助人们健身的潜力被一家公司注意到", C选项"They have developed a VR system specifically for exercise."中"They"指称前文的"one company","developed a VR system specifically for exercise"与前文提到的潜力相呼应,说明公司的具体行动,所以选C。
- 40.G。 前文提到设备昂贵且有安全问题, G 选 项 "But for those who are looking for a new way to exercise, it may be worth the investment."中 "but" 表转折,与前文形成对比,指出对于寻求新锻炼方式的人来说可能值得投资,逻辑合理,所以选G。

# 第三部分 第一节完形填空

# 【答案】41-45DCACC 46-50 BDBDA 51-55 CBBAA

【语篇导读】这是一篇记叙文。讲述了小作者想要在店里买一只宠物,他伪造了一封信,表示母亲允许买宠物。事情败露,作为惩罚,妈妈要求他给亲戚写信,作者和他舅舅通信多年,直到舅舅去世时,妈妈很后悔没有和舅舅多多联系,得知孩子一直和舅舅通信感到很欣慰。作者认为,通信可以增进亲情。

#### 【解析】

- 【41题】 D 考查名词词义辨析。句意:我还记得宠物老鼠是多么受孩子们的欢迎,当我决定买一只宠物时,宠物店主在没收到我父母表示他们同意的信之前不卖给我。 A.duty 责任,义务; B.invitation 邀请; C.experience 经验; D.permission 同意,许可。
- 【42题】C 考查形容词词义辨析。句意: 所以,用最整洁的笔迹,我伪造了一封信。A. rarest最珍贵的; B.craziest 最疯狂的; C.neatest 最整洁的; D.hardest 最困难的;最硬的。
- 【43题】A 考查动词短语辨析。句意: 店主很快识破了我的笔迹,让我联系母亲确认情况。A. saw through 看透,识破; B.dealt with处理; C.looked into调查,研究; D.went over仔细检查。
- 【44题】 C 考查动词短语辨析。句意:我的把戏很快就失败了, 一切都搞砸了。A.worked 奏效;运转;B.cleared 放晴;通过;C.failed 失败;D.settled 结束;定居。
- 【45题】 C 考查名词词义辨析。句意: 我妈妈非常生气,觉得惩罚应该与罪行相称。 A. appointment 约会,约定; B.game 游戏,比赛; C.crime 罪行; D.rule 规章。
- 【46题】 B 考查副词词义辨析。句意:由于我的文笔很差,需要改进,她让我给几个随机挑选的亲戚写信。A.regularly 定期地; B.randomly 随机地; C.continuously 连续不断地; D. secretly秘密地。
- 【47题】 D 考查名词词义辨析。句意: 我的惩罚结束。 A.test 测验; B.course 课程; C. deal交易; D.punishment 惩罚。
- 【48题】B 考查形容词词义辨析。句意:结果我发现叔叔是最有趣的人。 A.strong-willed 意志坚强的; B.fascinating 极有吸引力的; C.nervous 紧张的; 神经质的; D.abnormal 反常的
- 【49题】D 考查动词词义辨析。句意: 然后如晴天霹雳一般,他突然去世了。A.arrived 到达; B.forgot 忘记; C.changed 改变; D.died 去世。
- 【50题】A 考查动词词义辨析。句意:我妈妈接了电话,她很震惊。她深感遗憾,因为他们的生活忙碌,工作繁重,已经多年没有说过话了。A.regretted 后悔,遗憾;B.questioned 怀疑,询问;C.appreciated 感激;D.reviewed 评估;复习。
- 【51题】 C 考查名词词义辨析。句意: 我上楼拿出一盒子信,最后一封是他去世前几天写的。A.toys 玩具; B.secrets 秘密; C.letters 信件; D.belongings 所有物。
- 【52题】B 考查介词短语辨析。句意:我妈妈开始读这些信,她知道虽然她一直和叔叔没有联系,但我通过给他写信已经和他亲近了,这让她松了一口气,也让她平静了下来。A behind the scene幕后;B.in touch保持联系;C.out of sight看不见;D.on board在船/飞机/火车上;支持。
- 【53题】B 考查动词词义辨析。句意:同上。 A.cheered 欢呼; B.relieved 缓和痛苦; 减轻; C.saved 拯救; 保留; D.convinced 说服。
- 【54题】 A 考查形容词词义辨析。句意:我经常想,童年时的一次顽皮的犯罪行为,是如何让我们之间的通信如此丰富,并持续了许多年的。 A.naughty 顽皮的;不妥当的; B. interesting有趣的; C.natural 天然的; 意料之中的; D.typical 典型的,一贯的。
- 【55题】A 考查动词词义辨析。句意:同上。 A.stretched 延伸,伸长; B.followed 跟随; C. survived 幸存; D.worked 工作;运转。

# 第二节语法填空

【语篇导读】支付宝已经拓展了国家的支付服务市场,其新产品"支付宝碰一碰"近日已在广东省广州市上线。

#### 【解析】

- 【56题】applyin g 考查非谓语动词。句意:广州市内成千上万家商店和餐馆已开始使用该服务,全国约有10万家餐馆(包括部分麦当劳门店)申请开始使用该新技术。现在分词作介词with后宾语restaurants 的宾语补足语。
- 【57题】 which 考查非限制性定语从句。句意: 凭借这项服务, 此服务由蚂蚁集团的支付部门在7月推出, 用户只需保持手机屏幕锁屏, 然后将智能手机靠近收银机就能进行支付。非限制性定语从句, 先行词service为物, 用which 引导。
- 【58题】 unlocked 考查非谓语动词。句意:该服务于7月由蚂蚁集团支付部门推出,用户只需保持手机屏幕解锁,然后将智能手机轻触收银台,即可完成支付。过去分词作及物动词keeping后宾语screen 的宾语补足语, unlock 与screen 构成被动关系。
- 【59题】 visually 考查副词。句意:许多年轻人喜欢这种新型支付方式,而老年人和视障人士现在无需寻找支付码即可完成支付,这大大降低了使用移动支付的门槛。副词 visually作状语修饰形容词damaged "受损的"。
- 【60题】 to考查介词。句意: 同上。 barrier意为"障碍,阻力",后加介词to。
- 【61题】 a 考查冠词。句意:为了优化支付服务,今年早些时候国务院发布了一份指导的意见,重点为老年人和外国游客提供更高质量、更有效率和更便捷的支付服务。单数可数名词guideline 之前用不定冠词表示泛指意义,"一份指导意见"。
- 【62题】 To meet 考查非谓语动词。句意: 指导意见强调,需要扩大银行卡支付的受理率,以满足老年人和外国人使用银行卡的需求。不定式作目的状语。
- 【63题】stresses/has stressed考查谓语动词。句意:同上。句子描述的是客观事实,用一般现在时,主语 The guideline 是单数, stress 用第三人称单数形式stresses。 也可以是:强调指导方针在今年发布之后到现在这个时间段内已经产生了"强调需求"这个动作,突出对现在的影响,即现在已经明确了要扩大银行卡支付受理率这一需求。故也可以用现在完成时。
- 【64题】 options 考查名词复数。句意:大型商业区、旅游景区、酒店、医院等关键场所必须支持多样化的支付方式,包括移动支付、银行卡支付和现金支付。根据diversified可知此处用名词的复数形式。
- 【65题】openness/opening 考查名词。句意:支付宝碰一下!产品经理高征说:"我们将继续聚焦广州等重点城市,优化产品体验,通过合作扩大场景开放,并开展多样化的运营活动,激发当地消费活力。"及物动词 expand 后用名词openness 或者opening 作宾语,意为"开放"。

# 第三部分写作

- 第一节 应用文(满分15分)评分标准
- (一)评分原则
- 1. 总分15分,按5个档次给分。
- 2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定调整档次,最后给分。
- 3. 规定词数80左右,少于60和多余100的,从总分中减去2分。
- 4. 评分时硬指标:内容要点完整、词汇句式多样、语法丰富准确及上下文连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- 6. 如书写较差,以致影响交际,将分数降低一个档次。
- (二)各档次的给分范围和要求

#### 第五档(13-15)完全完成了试题规定的任务。

- 1). 覆盖所有内容要点;
- 2). 应用了较多的语法结构和词汇;
- 3). 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力;
- 4). 有效地使用了语句间的连接成分, 使全文结构紧凑; 完全达到了预期的写作目的。

# 第四档(10-12) 完全完成了试题规定的任务。

- 1). 虽漏掉1、2个次重点, 但覆盖所有主要内容;
- 2). 应用的语法结构和词汇能满足任务的要求;
- 3). 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法街斗或自会所致;
- 4).应用简单的语句连接成分,使全文结构紧凑;达到了预期的写作目的。

# 第三档(7-9)基本完成了试题规定的任务。

- 1). 虽漏掉一些内容, 但覆盖所有主要内容;
- 2). 应用的语法结构和词汇能满足任务的要求;
- 3). 有一些语法结构或词汇方面的错误, 但不影响理解;
- 4).应用简单的语句间连接成分,使全文内容连贯;整体而言,基本达到了预期的写作目的。**第二档(4-6)**未适当完成试题规定的任务。
- 1). 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 2). 语法结构单调,词汇项目有限。
- 3). 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 4). 较少使用语句间的连接成分,内容缺乏连贯性。信息未能清楚地传达给读者。

# 第一档(1-3)未完成试题规定的任务。

- 1). 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求;
- 2). 语法结构单调,词汇匮乏,用法混乱;
- 3). 较多语法结构或词汇方面的错误, 影响对写作内容的理解;
- 4). 缺乏语句间的连接成分,内容不连贯;信息未能传达给读者。
- 0 未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

#### 作文一参考范文

Dear David,

I'm so excited to write to you!I won the first prize in the annual Spelling Bee final at my school.

The Spelling Bee is a very interesting and intense event where all the participants need to spell various words accurately and quickly. Not only was it a test of vocabulary but also it was a battle of nerves. But I made thorough preparations and dedicated myself completely in the competition. I feel overjoyed and incredibly proud of myself. This victory is of great significance for me, making me believe that hard work pays off. Moreover, I've realized that confidence and calmness are crucial during such competitions. How thrilling and rewarding this event was.

Looking forward to your reply.Best wishes!

Yours, Li Hua

# 第二节读后续写(满分25分)

(一)评分原则

- 1. 本题总分为25分,按5个档次给分。
- 2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 3. 词数少于130的,从总分中减去2分。
- 4. 评分时,应主要从以下四个方面考虑:
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 内容的丰富性和合理性;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。
  - (二)读后续写各档次的给分范围和要求

# 第五档(21-25)

- 1). 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2). 内容丰富、合理:
- 3). 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 4). 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

#### 第四档(16-20)

- 1). 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2). 内容比较丰富、合理;
- 3). 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 4). 比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

#### 第三档(11-15)

- 1). 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2). 写出了若干有关内容, 基本合理;
- 3). 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达;
- 4).应用简单的语句间连接成分,使全文内容连贯。

#### 第二档(6-10)

- 1). 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2). 写出了一些有关内容, 但不太合理;
- 3). 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达:
- 4). 较少使用语句间的连接成分,全文内容缺少连贯性。

#### 第一档(1-5)

- 1). 与所提供短文和开头语的衔接较差;
- 2). 产出内容较少,并且不合理;
- 3). 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 4). 缺乏语句间的连接成分,全文内容不连贯。
- 0 白卷、内容太少无法评判或所写内容与所提供内容无关

# 作文二参考范文

One night, another boy appeared at the door, saying "I don't want a Popsicle; I just need to talk." It amazed me that the little kid was eager to talk to an old man. The boy complained his sister always bossed him around, which made him very cross. Coming up to the

boy,I touched his head gently,and told him to take care of his own thing without being told, and his sister problem would be solved.He wasn't smiling when he left,but I think he had a better understanding of his role in the family.

I've sensed it's more than Popsicles that bring these kids to our door. Sometimes, they're more eager to share that they are not understanding an assignment or that they're being bullied. The "Popsicle Kids" have given me a new sense of purpose. We've dried tears, broken up fights and hopefully been another source of love in their lives. And, just maybe, we've helped establish some positive attitudes they can use throughout their lives. Our lives are now full once more. What we receive from these kids is worth far more than the cost of a few treats.